

**Family Resource Agency of N. Ga.
Program Wide Child Outcomes/School Readiness Report
Spring Checkpoint (2016-2017) - Birth to Five**

To help measure outcomes we run reports after each checkpoint, 3 times per year (fall, winter and spring), to analyze where we are on a program, center, classroom and child level and to see what areas need to be addressed or improved upon throughout the year. The reports are run from our assessment system, Teaching Strategies GOLD. This report gives an overview to let us know if we are below, meeting or exceeding in an area. The percentages listed below are based on the Program as a whole, incorporating all checkpoints program wide. The percentages are reflective of where the children in the Program currently range developmentally in the areas indicated.

*Below is a summary of where we stand program wide after the Spring checkpoint:

Developmental Area	Fall				Winter				Spring			
	Below	Meeting	Exceeding	Meet/Exceed	Below	Meeting	Exceeding	Meet/Exceed	Below	Meeting	Exceeding	Meet/Exceed
Social-Emotional	21%	60%	19%	79%	10%	60%	29%	89%	8%	53%	39%	92%
Physical-Gross	21%	60%	20%	80%	11%	60%	29%	89%	8%	51%	41%	98%
Physical-Fine	8%	74%	18%	92%	4%	73%	23%	96%	4%	67%	29%	96%
Language	27%	60%	12%	72%	16%	66%	18%	84%	14%	58%	28%	86%
Cognitive	19%	62%	19%	81%	8%	62%	30%	92%	7%	54%	39%	93%
Literacy	23%	54%	23%	77%	13%	53%	34%	87%	9%	48%	43%	91%
Mathematics	34%	57%	10%	67%	19%	65%	17%	82%	15%	54%	32%	86%
Science and Technology	20%	79%	1%	80%	12%	83%	5%	88%	8%	80%	12%	92%
Social Studies	18%	79%	3%	82%	13%	81%	6%	87%	8%	80%	12%	92%
The Arts	13%	82%	5%	87%	8%	83%	9%	92%	5%	78%	17%	95%

*The areas highlighted in green are the strongest areas, areas highlighted in yellow are the areas needing improvement and the column in red reflects the total percentages for enrolled children meeting/exceeding objectives for the current checkpoint.

Program wide for the Spring checkpoint it shows our 3 strongest areas being in Physical-Gross Motor, Physical-Fine Motor and The Arts. The areas that we will concentrate on for improvement are Language, Literacy and Mathematics. At each checkpoint any areas that fall above 80% in the below column where possible regression has been identified a center/classroom action plan is put in place to address individual needs.

Center/Classroom level Management:

This report is run by Center Manager's/Center Supervisor's and is looked at on a center level as well as a classroom level. After the report is run the Center Manager/Center Supervisor go over it in a staff meeting to discuss their findings and create a plan of action for any areas that fall in the "Below" column with a percentage of 80% and above. Once the plan of action is in place they submit a report to the Child Development Manager with information on what was found and how they will ensure growth for the next checkpoint.

School Readiness

To insure Family Resource Agency (FRA) is meeting the School Readiness that we have set for our Agency we have aligned our goals with our assessment; Teaching Strategies GOLD, Head Start Framework and Georgia Early Learning Standards. School Readiness goals are based on five essential domains; **Approaches to Learning, Language and Literacy, Cognitive and General Knowledge, Physical Development and Health, and Social and Emotional Development**. These goals are developed for ages birth to five and reflect all enrolled children, including children with disabilities and dual language learners. Reports are run in the Fall, Winter, and Spring as part of our Agency data system through the outcomes report. Actions plans are implemented based on the results of those outcomes. FRA action plans include professional development training on Math and Language development during in-services. Resources such as “Creative Curriculum Approach to Literacy” and “Infant/Toddler Planning Guide”, and purchasing classroom materials that will build on areas of improvement and our own program monitoring systems.

***Full report is available upon request.**