

### South Walker Lesson Plan

| Date:   |  | Monday                                     | Tuesday                                    | Wednesday                                  | Thursday                                   | Friday                                     |
|---|--|--|--|--|--|--|
| <b>7:30 Arrival and hand washing</b>  |  |  |  |  |  |  |
| <b>7:30-7:35</b>  |  | Opening Activity:<br>CS:                   | Opening Activity:<br>CS:                   | Opening Activity:<br>CS:                   | Opening Activity:<br>CS:                   | Opening Activity:<br>CS:                   |
| <b>Circle Time<br/>7:35-8:00</b>  | <b>Activities will vary:<br/>Journals,<br/>attendance, job<br/>chart, pledge</b>   |  |  |  |  |  |
|   | <b>Time concepts are discussed throughout each day during naturally occurring opportunities that will be meaningful to students. Discussion of today, yesterday, tomorrow, morning, afternoon, daytime, night time, birthdays, holidays, seasons, etc... rather than rote calendar skills will be utilized. The daily schedule with photos will be used by students to further develop skills related to time.</b> |  |  |  |  |  |
|   | <b>Story</b>   | Book:<br>CS:                               | Book:<br>CS:                               | Book:<br>CS:                               | Book:<br>CS:                               | Book:<br>CS:                               |
| <b>8:05-8:35 Breakfast transition to cafeteria at 8:00</b>  |  |  |  |  |  |  |
| <b>8:40-8:45<br/>Music with<br/>Movement/IMIL</b><br>Document planned activity with each of the following at least one time a week.<br>-Prop<br>-Musical Instrument |  | Music with<br>Movement Activity:<br><br>CS | Music with<br>Movement Activity:<br><br>CS | Music with<br>Movement Activity:<br><br>CS | Music with<br>Movement Activity:<br><br>CS | Music with<br>Movement Activity:<br><br>CS |
| <b>8:45-9:00<br/>Large Group<br/>literacy, topic related<br/>activities etc...</b><br>(document large group literacy activity at least 1 time weekly)               |  | CS   | CS   | CS   | CS   | CS   |
| <b>9:00-9:10<br/>Phonological<br/>Awareness<br/>(circle appropriate CS)</b>   |  | Activity:<br><br>CS:LD2a, 2b, 2c, 2d,2e    | Activity:<br><br>CS: LD2a, 2b, 2c, 2d,2e   | Activity:<br><br>CS: LD2a, 2b, 2c, 2d,2e   | Activity:<br><br>CS:LD2a, 2b, 2c, 2d,2e    | Activity:<br><br>CS:LD2a, 2b, 2c, 2d,2e    |
| <b>9:10-9:30Small Group Instruction: See attachment for the current week</b>  |  |  |  |  |  |  |
| <b>9:30-10:30 /Work Time<br/>10:30-10:40 Clean up</b>   |  | <b>Center Time/Work Time</b>               | <b>Center Time/Work Time</b>               | <b>Center Time/Work Time</b>               | <b>Center Time/Work Time</b>               | <b>Center Time/Work Time</b>               |
| <b>10:45-11:30Outdoor Time</b><br>Riding & Stationary Equipment available daily   |  | Choice of Activities:<br>CS:               | Choice of Activities:<br>CS:               | Choice of Activities:<br>CS:               | Choice of Activities:<br>CS:               | Choice of Activities:<br>CS:               |
| <b>11:30:11:35Wash hands &amp; transition to Lunch</b> <i>Teacher and Assistant will sit with children and promote a positive social experience</i>                 |  |  |  |  |  |  |

|   |                                      |                                      |                                      |                                      |                                      |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| <b>11:35-11:45 Story time and hand washing</b>  | Book:<br>CS:                         | Book:<br>CS:                         | Book:<br>CS:                         | Book:<br>CS:                         | Book:<br>CS:                         |
| 11:45 transition to cafeteria 11:50 -12:20 Lunch  |                                      |                                      |                                      |                                      |                                      |
| <b>12:20-12:35 Other planned activities: Second Steps, oral hygiene</b>   |                                      |                                      |                                      |                                      |                                      |
| 12:35-12:40 transition to rest time   |                                      |                                      |                                      |                                      |                                      |
| <b>12:40-1:40 Rest Time (Quiet Activities for non-sleepers)</b>   |                                      |                                      |                                      |                                      |                                      |
| <b>1:40-1:45 Music with Movement daily</b><br>Document planned activity with each of the following at least one time a week.<br>-Prop<br>-Musical Instrument  | Music with Movement Activity:<br>CS: | Music with Movement Activity:<br>CS: | Music with Movement Activity:<br>CS: | Music with Movement Activity:<br>CS: | Music with Movement Activity:<br>CS: |
| <b>1:45-1:55 Story time</b>   |                                      |                                      |                                      |                                      |                                      |
| <b>1:55-2:00 Closing Activity/ Daily review</b>   | Activity<br>CS                       | Activity<br>CS                       | Activity<br>CS                       | Activity<br>CS                       | Activity<br>CS                       |
| <b>Individualized Activities for students</b><br>(use this section when needed)   | Students<br>CS                       | Students<br>CS                       | Students<br>CS                       | Students<br>CS                       | Students<br>CS                       |
| Use of this area for planning assessment is optional but can prove very beneficial....<br>Plan for assessment (indicate specific activities):<br>Written Observations _____<br>Photographs _____<br>Matrix _____<br>Work Samples _____  |                                      |                                      |                                      |                                      |                                      |
| Check to indicate that all domains have been covered throughout the week (use of the following checklist is optional as you plan for the week)  |                                      |                                      |                                      |                                      |                                      |
| <input type="checkbox"/> LD Language & Literacy<br><input type="checkbox"/> MD Mathematics Development<br><input type="checkbox"/> SD Science Development<br><input type="checkbox"/> SS Social Studies Development<br><input type="checkbox"/> CD Creative Development<br><input type="checkbox"/> SE Social Emotional Development<br><input type="checkbox"/> HPD Health & Physical Development |                                      |                                      |                                      |                                      |                                      |
| Notes/Comments:   |                                      |                                      |                                      |                                      |                                      |

## Small Group Instruction

| Date   | Monday           | Tuesday          | Wednesday          | Thursday         | Friday           |
|--|------------------|------------------|--------------------|------------------|------------------|
| <b>9:10-9:30<br/>Small Group Instruction</b> | Group 1          | Group 1          | Group 1            | Group 1          | Group 1          |
|  | CS:              | CS:              | CS:                | CS:              | CS:              |
|  | Planned Activity | Planned Activity | Book               | Planned Activity | Planned Activity |
|  |                  |                  | Follow-up Activity |                  |                  |
|  | Students:        | Students:        | Students:          | Students:        | Students:        |
|  | Group 2          | Group 2          | Group 2            | Group 2          | Group 2          |
|  | CS:              | CS:              | CS:                | CS:              | CS:              |
|  | Planned Activity | Planned Activity | Book               | Planned Activity | Planned Activity |
|  |                  |                  | Follow-up Activity |                  |                  |
|  | Students         | Students:        | Students:          | Students:        | Students:        |
|  | Group 3          | Group 3          | Group 3            | Group 3          | Group 3          |
|  | CS:              | CS:              | CS:                | CS:              | CS:              |
|  | Planned Activity | Planned Activity | Planned Activity   | Planned Activity | Planned Activity |
|  |                  |                  |                    |                  |                  |
|  | Students:        | Students:        | Students:          | Students:        | Students:        |