

### Mountain View Lesson Plan

Date:		Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10 Arrival/journals						
<b>8:10-8:15</b>		Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:
<b>Circle Time 8:15-8:40</b>	<b>Activities will vary: Journals, attendance, job chart, pledge</b>					
	<b>Time concepts are discussed throughout each day during naturally occurring opportunities that will be meaningful to students. Discussion of today, yesterday, tomorrow, morning, afternoon, daytime, night time, birthdays, holidays, seasons, etc... rather than rote calendar skills will be utilized. The daily schedule with photos will be used by students to further develop skills related to time.</b>					
	<b>Story</b>	Book: CS:	Book: CS:	Book: CS:	Book: CS:	Book: CS:
	<b>Phonological Awareness (circle appropriate CS)</b>	Activity:  CS:LD2a, 2b, 2c, 2d,2e	Activity:  CS: LD2a, 2b, 2c, 2d,2e	Activity:  CS: LD2a, 2b, 2c, 2d,2e	Activity:  CS:LD2a, 2b, 2c, 2d,2e	Activity:  CS:LD2a, 2b, 2c, 2d,2e
	<b>Music with Movement/IMIL Document planned activity with each of the following at least one time a week. -Prop -Musical Instrument</b>	Music with Movement Activity:  CS	Music with Movement Activity:  CS	Music with Movement Activity:  CS	Music with Movement Activity:  CS	Music with Movement Activity:  CS
8:40-8:50 wash hands and transition to cafeteria						
8:50-9:20 Breakfast						
9:20-9:30 brush teeth/restroom						
9:30-10:45 Centers 9:30-9:45 small group refer to attached page for small group planning 10:30-10:45 small group						
10:45-10:55 clean up						
<b>10:55-12:00 Outdoor Time</b> Riding & Stationary Equipment available daily		Choice of Activities: CS:	Choice of Activities: CS:	Choice of Activities: CS:	Choice of Activities: CS:	Choice of Activities: CS:
12:00-12:10 hand washing/restroom/prepare for lunch						
12:10-12:40 Lunch						

<b>12:40-12:50</b> <b>Large Group</b> <b>Literacy, Second Step,</b> <b>topic related activities</b> <b>etc...</b> (document large group literacy activity at least 1 time weekly)	CS	CS	CS	CS	CS
<b>12:50-1:00</b> <b>Story time</b>	Book CS	Book CS	Book CS	Book CS	Book CS
1:00-1:10 Brush teeth/restroom					
<b>1:10-2:10 Rest Time (Quiet Activities for non-sleepers)</b>					
<b>2:10-2:20</b> <b>Music with Movement</b> Document planned activity with each of the following at least one time a week. -Prop -Musical Instrument	Music with Movement Activity:  CS:	Music with Movement Activity:  CS:	Music with Movement Activity:  CS:	Music with Movement Activity:  CS:	Music with Movement Activity:  CS:
<b>1:45-1:55 Story time</b>					
<b>2:20-2:25 Closing Activity/ Daily review</b>	Activity CS	Activity CS	Activity CS	Activity CS	Activity CS
<b>Individualized Activities for students</b> (use this section when needed)	Students CS	Students CS	Students CS	Students CS	Students CS

Use of this area for planning assessment is optional but can prove very beneficial....

Plan for assessment (indicate specific activities):

Written Observations \_\_\_\_\_

Photographs \_\_\_\_\_

Matrix \_\_\_\_\_

Work Samples \_\_\_\_\_

Check to indicate that all domains have been covered throughout the week (use of the following checklist is optional as you plan for the week)

- LD Language & Literacy
- MD Mathematics Development
- SD Science Development
- SS Social Studies Development
- CD Creative Development
- SE Social Emotional Development
- HPD Health & Physical Development

Notes/Comments:

### Small Group Instruction

Small group instruction takes place at the beginning and end of an extended center time.

Small groups are made up of 2 to 8 students and instruction is based on assessment documentation.

Monday	Tuesday	Wednesday	Thursday	Friday
9:30-9:45 Group 1				
CS:	CS:	CS:	CS:	CS:
Planned Activity	Planned Activity	Book Follow-up Activity	Planned Activity	Planned Activity
Students:	Students:	Students:	Students:	Students:

10:30-10:45 Group 2				
CS:	CS:	CS:	CS:	CS:
Planned Activity	Planned Activity	Book Follow-up Activity	Planned Activity	Planned Activity
Students	Students:	Students:	Students:	Students: