

Lakeview Lesson Plan

Date:	Monday	Tuesday	Wednesday	Thursday	Friday	
Opening Activity 8:00-8:15	Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:	Opening Activity: CS:	
8:15-8:45 Breakfast in Cafeteria: Conversation with children: Social skills and table manners-Nutritional needs met 8:45-8:55 Transition back to the classroom						
Large Group/ Circle Time 8:55-9:25	Music with Movement	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	
	Large Group Instructional Activities 1x/week large group literacy activity	CS	CS	CS	CS	
	Time concepts are discussed throughout each day during naturally occurring opportunities that will be meaningful to students. Discussion of today, yesterday, tomorrow, morning, afternoon, daytime, night time, birthdays, holidays, seasons, etc... rather than rote calendar skills will be utilized. The daily schedule with photos will be used by students to further develop skills related to time.					
	Phonological Awareness (circle appropriate CS)	Activity: CS:LD2a, 2b, 2c, 2d,2e	Activity: CS: LD2a, 2b, 2c, 2d,2e	Activity: CS: LD2a, 2b, 2c, 2d,2e	Activity: CS:LD2a, 2b, 2c, 2d,2e	Activity: CS:LD2a, 2b, 2c, 2d,2e
	Story	Book: CS:	Book: CS:	Book: CS:	Book: CS:	Book: CS:
9:30-9:50 Small Group Instruction: see attachment						
9:50-10:50 Center Time/Work Time	Center Time/Work Time	Center Time/Work Time	Center Time/Work Time	Center Time/Work Time	Center Time/Work Time	
10:50-11:00 Clean up after center time and transition to large group area for a music with movement activity						
11:00-11:20 Outdoor time with a choice of activities planned and provided.						
Story Wash hands	Book: CS:	Book: CS:	Book: CS:	Book: CS:	Book: CS:	
11:30-12:00 Lunch in the classroom- Teachers sit with children to promote social conversation and manners. Encourage children to try new foods.						

12:00-12:15 Wellness Activity, Second Step Safety Drills Oral Hygiene	CS	CS	CS	CS	CS
12:15-12:30 Story Time Transition to rest time	Book: CS:	Book: CS:	Book: CS:	Book: CS:	Book: CS:
12:30-1:30 Rest Time (Quiet Activities for non-sleepers)					
1:30-1:45 Music with Movement	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS	Music with Movement Activity: Prop: CS
1:45-2:15 Outside Time Planned Activities					
2:15-2:25 Story Time	Book: CS:	Book: CS:	Book: CS:	Book: CS:	Book: CS:
2:25 Closing Activity	Activity: CS	Activity: CS	Activity: CS	Activity: CS	Activity: CS
2:30 Dismissal					
Individualized Activities for students					
Plan for assessment (indicate specific activities): Written Observations _____ Photographs _____ Matrix _____ Work Samples _____					
Check to indicate that all domains have been covered throughout the week <input type="checkbox"/> LD Language & Literacy <input type="checkbox"/> MD Mathematics Development <input type="checkbox"/> SD Science Development <input type="checkbox"/> SS Social Studies Development <input type="checkbox"/> CD Creative Development <input type="checkbox"/> SE Social Emotional Development <input type="checkbox"/> HPD Health & Physical Development					
Notes/Comments:					

Small Group Instruction

Date	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group Instruction 9:30-9:50	Group 1	Group 1	Group 1	Group 1	Group 1
	CS:	CS:	CS:	CS:	CS:
	Planned Activity	Planned Activity	Book	Planned Activity	Planned Activity
	Students:	Students:	Follow-up Activity	Students:	Students:
			Students:		
	Group 2	Group 2	Group 2	Group 2	Group 2
	CS:	CS:	CS:	CS:	CS:
	Planned Activity	Planned Activity	Book	Planned Activity	Planned Activity
	Students	Students:	Follow-up Activity	Students:	Students:
			Students:		
	Group 3	Group 3	Group 3	Group 3	Group 3
	CS:	CS:	CS:	CS:	CS:
	Planned Activity	Planned Activity	Planned Activity	Planned Activity	Planned Activity
	Students:	Students:	Students:	Students:	Students: