

CREATIVE CURRICULUM

PLANNING FORM COVER SHEET (Pre-K)

Center: _____ Class#: _____ Teacher: _____ Assistant Teacher(s): _____

Week of: _____ Theme: _____

WEEKLY ROUTINES

Nutrition	
Health	
Safety	
Mental Health	
Multi Cultural	
Literacy (Pre-Writing)	

CHANGES TO THE ENVIRONMENT

Dramatic Play	2nd Dramatic Play	Art		Sensory	Water*
Writing Vocabulary Stencils Stamps Real/Found		Math/Manipulative		Reading	Blocks
Nutrition Activity* (monthly)	Pedestrian Safety* (monthly)	Listening	Flannel Board Stories	Science	Technology*

* = Head Start Requirements

Evaluation

Yes	No	Items	Comment(s)
		Current & complete lesson plans are on site and implemented for the entire week.	
		Changes to environment are documented and implemented.	
		More than one music with gross motor movement activity is documented daily .	
		Lesson plans document choices of activities during outside time.	
		Opening & closing activities are documented in the lesson plans and are varied throughout the year.	
		Instructional activities after rest time are documented on lesson plans.	
		Phonological awareness activities are documented daily . Activities should follow a continuum of learning throughout the year.	
		More than one purposeful opportunity to read and discuss children's literature is documented daily .	
		Pre and post activities and changes to the learning environment for special experiences/field trips are documented in lesson plans.	
		Developmentally appropriate and purposeful small group activities are planned daily .	
		Small group reading and follow up activity is documented at least once per week .	
		Content Standards are documented for each planned activity.	
		Weekly instruction covers all domains.	
		Props used for music and movement activities are documented.	
		Large group literacy activities are documented weekly.	
		Specific skills and/or activities for specific children or smaller groups of children are documented.	
		Projects that are completed over a period of time are documented.	
		Activities planned based on the children's interest are documented.	

IEP Goals
 Daily Wellness/IMIL Activities Listed
 Second Steps Curriculum

Head Check Date: _____

Supply Request Attached YES _____ NO _____

Center Manager: _____

Volunteer Signature: _____