

**CREATIVE CURRICULUM**

**PLANNING FORM COVER SHEET (HS)**

Center: \_\_\_\_\_ Class#: \_\_\_\_\_ Teacher: \_\_\_\_\_ Assistant Teacher(s): \_\_\_\_\_

Week of: \_\_\_\_\_ Theme: \_\_\_\_\_

Second Step #: \_\_\_\_\_ Letter of week: \_\_\_\_\_

**WEEKLY ROUTINES**

Nutrition	
Health	
Safety	
Mental Health	
Multi Cultural	
Literacy (Pre-Writing)	

**CHANGES TO THE ENVIRONMENT**

<b>Dramatic Play</b>		<b>Theme Art</b>	<b>Sensory</b>	<b>Water</b>
<b>Blocks</b>		<b>Math/Manipulative</b>	<b>Reading/Writing</b>	
<b>Nutrition Activity</b> (monthly)	<b>Pedestrian Safety</b> (monthly)	<b>Music and Movement</b>	<b>Science</b>	<b>Technology</b>

## INSTRUCTIONS

### COVER SHEET:

- THEME:** Two weeks out of month Center Theme.  
Two weeks out of month Teacher's choice of Theme.  
If there is a fifth week in the month Children's choice of Theme.
- WEEKLY ROUTINES:** List in each area a goal to work on with children to accomplish or make aware of.
- CHANGES TO THE ENVIRONMENT:** Each center must be changed weekly to support the theme for that week. (Except Nutrition & Pedestrian Safety which is monthly)  
Example-Theme is "Butterflies"- Dramatic Play -large box to be used for cocoons; Sensory and Water/Science-real butterfly hatchery;  
Music and Movement-Put Scarves to fly like butterflies; Theme Art - coffee filter butterflies.  
Monthly Activities: Nutrition - Leave blank, unless it is the week of actual activity. Pedestrian Safety - 1<sup>st</sup> week of month, other weeks leave blank.

### WEEKLY PLANNING FORM:

- GROUP/ CIRCLE TIME:** Whole group activities-actively involving children-introduce theme and activities for the day.  
Follow up activities are planned for the remainder of the day to support theme.
- SMALL MOTOR:** Teaching staff works with small group of 3-8 children- usually while others are at free play.  
This may include manipulatives, free art, self-help activities, pre-writing activities.
- CREATIVE ART MATERIALS:** List at least 1 different art material daily that is added to support theme.
- BOOKS/MUSIC/  
FINGER PLAYS:** One of each listed daily to support the theme.
- LARGE MOTOR:** Outdoors- unless weather does not permit; If outdoor activity cannot be conducted on bad weather days, list alternate large motor activities for gym or classroom. Must include a structured activity such as: games, muscle coordination equipment (balls, jump rope, wheel toys, etc.), dramatic play (large brushes & buckets of water to "paint", camping equipment, etc.), manipulatives, science exploration (water, children's garden tools, sand, etc.), social activities (small & large group games), creative materials (art supplies, carpentry materials, natural resources). If activity cannot be conducted indoor/outdoor, two separate activities need to be listed.
- WELLNESS/IMIL:** Daily Gross Motor activity that includes staff involvement to increase the quantity of time spent in moderate to vigorous physical activity during the daily routine to meet IMIL guidelines for physical activity.
- QUIET ACTIVITIES:** Table toys, small group activities, reading stories to individual or pairs of children.
- SPECIAL ACTIVITIES/  
VOLUNTEERS:** Guest/Volunteers appearing in classroom, field trip, children's sharing time of theme supporting items brought (As Needed Basis)
- HEAD CHECK:** Conducted weekly and dated after head check is complete.

P.R. = Person Responsible for writing Lesson Plans.