

FAMILY RESOURCE AGENCY OF NORTH GEORGIA  
Head Start/Pre-K Programs

Preschool Early Language and Literacy Quick Check

Teacher \_\_\_\_\_ Classroom \_\_\_\_\_ Center \_\_\_\_\_

Early Literacy Mentor \_\_\_\_\_ Date \_\_\_\_\_

**Print Rich Environment**

- \_\_\_ environmental print displayed
- \_\_\_ classroom labels with pictures visible
- \_\_\_ children's names visible
- \_\_\_ children's work displayed
- \_\_\_ children's private space with name and picture of child
- \_\_\_ library (fiction, non-fiction, theme, multicultural books)
- \_\_\_ theme is evident
- \_\_\_ children's sign in and out activity

**Classroom Climate**

- \_\_\_ teachers friendly and sensitive to children's needs
- \_\_\_ smooth transitions evident
- \_\_\_ clearly defined routines

**Language Development**

- \_\_\_ teacher and assistant involved with children (small groups observed)
- \_\_\_ children encouraged to speak in complete sentences
- \_\_\_ children voices predominate

**Centers**

- \_\_\_ used daily
- \_\_\_ clear boundaries
- \_\_\_ management/transition system in place
- \_\_\_ literary connection (a book in each center)
- \_\_\_ variety of fun and purposeful activities in each center
- \_\_\_ writing materials in each center
- \_\_\_ language with adult and peers
- \_\_\_ small group read alouds evident
- \_\_\_ children free to move from one activity to another

**Circle Time**

- \_\_\_ daily
- \_\_\_ calendar time
- \_\_\_ child interaction evident
- \_\_\_ center activities explained
- \_\_\_ new materials introduced
- \_\_\_ variety of activities based on guidelines

\*This form should be kept in the red notebook\*

**Read Alouds**

- \_\_\_ small groups
- \_\_\_ 2-3 per day
- \_\_\_ open-ended questions (student involvement)

**Letter Knowledge**

- \_\_\_ name activities evident
- \_\_\_ alphabet activities evident (D'Nealian print)
- \_\_\_ letter of the week activity (words and pictures visible)

**Emergent Writing**

- \_\_\_ daily opportunities for individual writing
- \_\_\_ children made class books

**Journals**

- \_\_\_ accessible to children (morning/transition activity)
- \_\_\_ entries dated (as observed)

**Lesson Plan**

- \_\_\_ theme related activities
- \_\_\_ daily phonological awareness activities
- Two weeks center theme*
- Two weeks teacher's choice for theme*
- Fifth week child's choice*

**Literacy Portfolios**

- \_\_\_ checklist per child
- \_\_\_ tab per child
- \_\_\_ completed entries per checklist

**Notes:**