

FAMILY RESOURCE AGENCY OF NORTH GEORGIA  
Early Head Start/Head Start/Pre-K Programs

EHS Early Language and Literacy Quick Check  
15 Months and Up

Teacher \_\_\_\_\_ Classroom \_\_\_\_\_ Center \_\_\_\_\_

Date \_\_\_\_\_

**Print Rich Environment**

- \_\_\_\_\_ environmental print displayed
- \_\_\_\_\_ classroom labels with pictures visible
- \_\_\_\_\_ children's names visible
- \_\_\_\_\_ children's work displayed
- \_\_\_\_\_ children's private space with name and picture of child
- \_\_\_\_\_ library (fiction, non-fiction, theme, multicultural books)
- \_\_\_\_\_ theme is evident
- \_\_\_\_\_ children's sign in and out activity

**Classroom Climate**

- \_\_\_\_\_ teachers friendly and sensitive to children's needs
- \_\_\_\_\_ smooth transitions evident
- \_\_\_\_\_ routines clearly on demand

**Language Development**

- \_\_\_\_\_ teacher and assistant involved with children
- \_\_\_\_\_ children encouraged to speak in complete sentences
- \_\_\_\_\_ children voices predominate
- \_\_\_\_\_ teachers talking and singing to children

**Centers**

- \_\_\_\_\_ used daily
- \_\_\_\_\_ clear boundaries(toddlers)
- \_\_\_\_\_ management/transition system in place
- \_\_\_\_\_ literary connection (a book in each center)
- \_\_\_\_\_ variety of fun and purposeful activities in each center
- \_\_\_\_\_ writing materials in each center
- \_\_\_\_\_ language with adult and peers
- \_\_\_\_\_ read alouds evident
- \_\_\_\_\_ children free to move from one activity to another

**Group Time**

- \_\_\_\_\_ child interaction evident
- \_\_\_\_\_ center activities explained
- \_\_\_\_\_ new materials introduced
- \_\_\_\_\_ variety of activities based on guidelines

**Read Alouds**

- \_\_\_\_\_ 2-3 per day
- \_\_\_\_\_ Open-ended questions(student involvement)

**Letter Knowledge**

- \_\_\_\_\_ name activities evident
- \_\_\_\_\_ alphabet activities evident
- \_\_\_\_\_ picture of the week activity (words and pictures visible)
- \_\_\_\_\_ picture wall

**Emergent Writing**

- \_\_\_\_\_ daily opportunities for group writing(toddlers)
- \_\_\_\_\_ children made class books(toddlers)
- \_\_\_\_\_ my first journal literacy pads(toddlers)

**Lesson Plan**

- \_\_\_\_\_ theme related activities
- \_\_\_\_\_ daily phonological awareness activities
- Two weeks center theme*
- Two weeks teacher's choice for theme*
- Fifth week child's choice*

**Literacy Portfolio**

- \_\_\_\_\_ checklist per child
- \_\_\_\_\_ tab per child
- \_\_\_\_\_ completed entries per checklist

Notes: