

**Annual Report: 2007-2008**  
**Family Resource Agency of North Georgia**  
**Head Start – Early Head Start – Georgia Pre-K**  
**Funded Enrollment: 800 Head Start (includes 20 Pre-K) – 184 Infants/Toddlers/Pregnant Moms**

- **Service Area: Six (6) Northwest Counties of Georgia**

Catoosa - 109 HS & PreK/24 EHS      Dade – 51 HS/16 EHS      Walker – 210 HS/24 EHS  
 Chattooga – 91 HS/48 EHS      Murray – 57 HS/16EHS      Whitfield – 282 HS/56 EHS

**Centers/Classrooms/Staffing**

21 Centers – 3 are collaborative partnerships with other child care providers or school systems  
 43 Head Start Classrooms = 17 Three Year olds or 20 Four Year Olds; One Teacher/One Assistant Teacher  
 23 Early Head Start Classrooms = 8 Birth to Three Year olds; Two Teachers  
 Pre-K Class: 1 classroom of 20 four (4) year olds; One Pre-K certified Teacher; one Assistant Teacher  
 Most classrooms operate 6.5 hours; 6 classrooms are Full day – up to 11.5 hours per day

- **Budget**

Funding from the program comes from several sources:

Head Start	\$5,353,186
Early Head Start	\$2,635,640
CACFP - Head Start	\$360,677
CACFP - EHS	\$99,755
Georgia Pre-K	\$73,078
Client Fees	\$67,625
Child Care Funds	\$1,110

- **Regulatory standards**

**All aspects of the program comply with or exceed Head Start Performance Standards.**

Other regulatory bodies/accreditation:

Georgia Bright From the Start: Department of Early Care and Learning Licensing  
 National Association for the Education of Young Children Accreditation (NAEYC)  
 Georgia Standards of Care: Center of Distinction

- **Monitoring Reviews**

Federal Tri-annual Monitoring Review – April, 2008

Findings: Minor facilities issues which were corrected immediately

Georgia DECAL licensing reviews – Ongoing

Findings: No critical findings

Annual Audit

No audit findings

NAEYC Accreditation – Ongoing

14 Centers Accredited

- **Assessment**

Assessment programs connected to the classroom curriculum (Creative Curriculum) are utilized to insure that ongoing assessment of preschool Head Start children includes collection of data on eight (8) domains of children's learning and development and legislatively mandated areas contained in the IM-0018.

**EIGHT DOMAINS:**

Language Development	Creative Arts
Literacy	Social & Emotional Development
Mathematics	Approaches Toward Learning
Science	Physical Health and Development.

Early Head Start children are also assessed on developmentally appropriate criteria with an ongoing assessment system. Teaching staff in both programs utilize the information on children's skill levels to develop lesson plans which meet the individual goals of each child. Children's progress in each of the assessment areas must be evaluated to determine strengths and weaknesses of the program curriculum. This information is used by the program to plan training for staff and any necessary changes in the curriculum. Assessment provides individualized instruction for each child to insure school readiness.

- **Family Service Activities**

Family Service Specialists must insure that full enrollment is achieved by the first day of class in August and maintained throughout the year. They make regular contact with families throughout enrollment, tracking attendance, completion of required health and dental screenings/exams, and progress on ongoing family goals. All information is entered into the ChildPlus database, which allows supervisors, monitors and coordinators to track required activities for completion by deadlines.

- **Parent Involvement Activities**

Parent meetings occur monthly to provide parent input into program planning, parent education activities, classroom curriculum, and center activities. Parents are also elected to serve on Policy Council, a committee which provides oversight and approval of program activities and policies. Parents are encouraged to volunteer in the classroom and work at home with their children and to apply for Head Start staff positions.

- **Disabilities**

We serve disability children in all of our classrooms. During 2007-08 % of our Head Start and 10% of our Early Head Start slots were filled by children with diagnosed disabilities. We have agreements with all of the local school systems and Babies Can't Wait to provide the special needs services to these children.

- **Some unique highlights of the program**

- [International Academy & Pioneer HS](#) – collaborative classrooms with local schools
- [Whitfield Dalton Day Care](#) – collaborative partnership blending HS and day care services
- [Spanish speaking](#) children/families = 196
- [Fatherhood Program](#) to encourage active participation by fathers in their child(ren)'s development
- [Pre-Natal Program](#): Serves pregnant moms to provide preparation for motherhood: includes education on birth, child development, parenting and insures proper pre- and post-natal health care.
- [High School Teen Parenting Program](#): Early Head Start centers in two local high schools to provide pre-natal care to teen moms, support them in completion of high school; provide care and education for their infant/toddler while they attend school

**Program Information Report – 2007-2008 Program Year:**

Criteria	Early Head Start	Head Start
Total number of Children enrolled	260	985
Total number of Pregnant women enrolled	33	X
Children enrolled less than 45 days (may not have been enrolled long enough to receive medical/dental services)	21	83
Children receiving up-to-date age-appropriate health care	178	874
Children up-to-date on all appropriate immunizations	212	936
Children receiving dental screening	206	912
Children receiving routine developmental, sensory, behavioral screenings	214	937
Children with diagnosed disability	11	107
Total number of families enrolled	215	905
Families who participated in goal setting process	199	831
Families who received some type of assistance, education and/or intervention	215	905

Following is a map of our service area:

